THE 填報的問題	架構	項目	說明	回覆資料彙整
1.2.2 - Number of low income students receiving financial aid	SDG1 消除貧窮	接受經濟資助的低收入學生數量 1406	1. 108 學年度接受大量經濟資助的學生 2. 經濟資助包括長期和短期： *無須償還的"學費補助" *助學金(不需要還的一次性款項或給最需要的學生的年度津貼) *除了贈款或獎學金(不用還的資助)之外，經濟資助方案還包括低息貸款(需要還但利息較低)和勤工儉學金(透過勤工儉學賺錢來幫助支付學習費用) *稅收優惠 *學習相關費用的代金券，如書籍、計算機、用品 *食品、住房、交通、法律服務支持	● 量化資料： 單位：人 單位：人 1406 ● 質化資料 課指組：提供「就學減免」、「就學貸款」、「弱勢學生就學補助」、「弱勢學生生活助學金」等，提供長期和短期無須償還之學費補助和助學金、低息貸款以及透過勤工儉學賺錢來幫助支付學習費用之勤工儉學金。 Section of Extracurricular Activity Guide: provide "school fee reduction", "student loan", "school subsidy for disadvantaged students", "life grant for disadvantaged students", etc., provide both long-term and short-term non-repayable tuition subsidies and grants, low interest loans, and work-study grants. 深耕計畫：提供弱勢學生助學辦法，為經濟不利之學生提供助學金，補助學生準備證照考試、進行就業實習、參與校內外學術活動、探索個人職涯發展等。 Networking assistance program: provide assistance measures for disadvantaged students, provide financial aid for economically disadvantaged students, subsidize students in preparation for license examination, carry out employment practice, help them to participate in academic activities inside and outside school and explore personal career development, etc.

			*學生助理：只要收入不影響獲得其他經濟資助的資格，就可算入；且必須根據學生的經濟需要雇用他們	• 相關法規及佐證資料 課指組：https://stua04.nuu.edu.tw/p/412-1036-84.php 國立聯合大學深耕計畫弱勢學生助學辦法 https://ppt.cc/fxbrxx
1.3.1 - Does your university as a body have targets to admit students who fall into the bottom 20% of household income group (or a more tightly defined target) in the	SDG1 消除貧窮	針對收入最低20%家庭的招生計畫	1. 計畫招收家庭收入低於該國最低20%的學生(或更嚴格的定義的目標群體) *家庭收入低於20%：台灣2019年最低20%家庭每戶平均35.0萬元。 2. 招生計畫：指招生重點放在那些可能因嚴重經濟劣勢而無法上大學的案例。可包括制定長期目標和措施支持貧困生，在錄取時不可歧視他們。	• 量化資料： • Yes • 質化資料 一、課指組：以多項獎助學金協助學生就學與學習：學校訂有「獎助學金辦法」、「獎優優秀大學部新生入學辦法」、「生活教育學習助學金實施辦法」、「研究生獎助學金辦法」、「外國學生獎學金辦法」、「急難救助辦法」及設置「學生辦理就學貸款書籍費預借實施要點」等多項方案，此外，還有多種校外獎助學金提供學生申請，讓學生免除經濟因素困擾，專心向學。 Section of Extracurricular Activity Guide: to assist students in their schooling and study with a number of awards and grants: the university has set up "Scholarship and grants measures", "Award for excellent undergraduate freshmen", "Implementation measures for life, education and learning grant of students", "Scholarship and grants measures for Graduate student", "Scholarship and grants measures for foreign student", "Emergency relief measures" and other programs such as "Key points on the implementation of loan on books fee and tuition". Additionally, there are a variety of off campus awards and grants that students could apply for, so that they can better concentrate on study without worrying too much about financial factors.

country? (domestic)				● 相關法規及佐證資料 　一、課指組：https://stua04.nuu.edu.tw/p/412-1036-84.php
1.3.2 - Does your university as a body have graduation/ completion targets for students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country? (domestic)	SDG1 消除貧窮	幫助最貧窮的最低 20%家庭的學生畢業 或結業	幫助家庭收入低於該國 最低 20％的學生(或更 嚴格的定義的目標群體) 畢業或結業	● 質化資料 ● Reduction and exemption of tuition and miscellaneous fees of low (middle and low) income households registered by the Ministry of education every semester is applicable. The "Scholarship and grants measures for the disadvantaged students of the National United University" is formulated to provide grants for specific vulnerable groups to help the disadvantaged students go to school at ease. In addition, special funds for long-term education and fund-raising mechanisms (including enterprise fund-raising, industry-university cooperation, etc.) are set up to be used as learning resources for vulnerable students, so as to stabilize the support foundation for disadvantaged students. ● 相關法規及佐證資料 　一、課指組：低收入戶學生及中低收入戶學生就讀高級中等以上學校學雜費減免辦法。https://stua04.nuu.edu.tw/p/412-1036-1719.php 　二、深耕計畫：國立聯合大學深耕計畫弱勢學生助學辦法 https://ppt.cc/fxbrxx

| 1.3.3 - Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university? | SDG1 消除貧窮 | 援助低收入學生 | 為來自低收入家庭的學生提供援助(如食物、住宿、交通、法律服務)，使他們能夠完成大學學業 | • 質化資料
• subsidised
• The Office of Student Affairs provided priority accommodation application for qualified students with low-income status. With the University SPROUT project, the school creates a friendly space and handles multiple courses, from the original one-way provision of "food" economic assistance to mutual feedback to improve students' career exploration and capability, and creates a unique brand image "Grandma Lian's honest bakery" to create a friendly learning environment conducive to its adaptive development. The Rugeng charity foundation provided the first capital of NT $ 50,000, and then continued to buy bread through everyone's donation time after time, so that there will be breads and snacks provided on the campus, which have no price label but only the warmth like a embrace from our grandma.

• 相關法規及佐證資料
一、生輔組：提供低收身分者優先住宿申請資格
https://stua02.nuu.edu.tw/p/406-1034-29907,r315.php

二、學務處-深耕計畫：這是一個弱扶空間，我們想做一個有關誠實的實驗。最先由儒耕慈善發展協會提供第一批麵包，再經由大家的捐款循環，持續購入提供溫飽的點心在校園，沒有標價，只有阿嬤懷抱般的溫暖。我們期待每天阿嬤的木(募)箱打開，都足夠我們買下一批點心，讓溫暖延續。 |

https://hedp.nuu.edu.tw/p/405-1022-30377,c2798.php

| 1.3.5 - Does your university as a body have schemes to support poor students from low or lower-middle income countries (e.g. offering free education, grants)? | SDG1 消除貧窮 | 援助低收入或中低收入國家貧困生的計畫 | 如提供免費教育、助學金 | ● 質化資料
Yes
Every semester, the Ministry of Education has tuition and miscellaneous fee waivers for low (low-middle-income) households to assist low-income and low-middle-income students in school. Every semester, the Educational Industry Fund of the Ministry of Education has set up student grants for low-income households and provides grants for low-income and low-income students. In 2019, a total of 1,143 people passed the school exemption.

● 相關法規及佐證資料
課指組：https://stua04.nuu.edu.tw/p/412-1036-84.php
低收入戶學生及中低收入戶學生就讀高級中等以上學校學雜費減免辦法。
https://stua04.nuu.edu.tw/p/405-1036-12969,c1719.php
教育部學產基金設置低收入戶學生助學金實施要點。
https://stua04.nuu.edu.tw/p/405-1036-13085,c3548.php |
| 1.4.2 - Does your university as a body | SDG1 消除貧窮 | 當地創業援助 | 透過相關的教育或資源(如輔導方案、培訓講習班、開放大學設施、提供大學設施使用權)給當地 | ● 質化資料
Yes
● Qualitative materials
● Department of Culture Creativity and Digital Marketing pushed forward |

provide financial assistance to the local community assisting the start-up of financially and socially sustainable businesses?				社區提供援助，幫助創辦可持續的商業	the learning themes of "smart agriculture, friendly farming", "Orange Economy, LOHAS and Health preservation", planned local advantageous characteristic projects, and cooperated with local learning groups and enterprises in Miaoli, Xihu, Gongguan and Yuanli townships. There are volunteer training to add value to the agricultural culture of Gongguan township; integration of the forces of industry, government and education to promote the "smart agriculture" SBIR projects with local enterprises. Promotion of the "orange" life and learning project, planting of the high-economic value crop, ginseng, and the lavender flower fields, popularizing courses such as LOHAS concept, slow-life value and food-agriculture education; and the "seed-field seedling cultivation program" with local talent training to expand lifelong learning channels. Department of Information Management: teachers assisted in industrial innovation and technological upgrading. ● 相關法規及佐證資料 二、文創系：https://ccdm.nuu.edu.tw/p/403-1063-727-1.php

1.4.1 - Does your university as a body provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training	SDG1 消除貧窮	提供當地創業資源/經濟援助	透過相關的教育或資源(如輔導方案、培訓講習班、開放大學設施、提供大學設施使用權)給當地社區提供援助，幫助創辦可持續的商業/為當地社區提供經濟資助，幫助可持續的創業	● 質化資料 ● Qualitative materials ● paid 有，組織章程設置創新育成中心，提供地方創業育成輔導、協助青年洄游創業，以及大專畢業生在地創業導，協助地方持續創業。 Yes, the articles of association set up an innovation education center to provide local entrepreneurship education guidance, assist young people to come back to their homeland for entrepreneurship, and local entrepreneurship guidance for college graduates, assisting the local sustainable entrepreneurship. ● 相關法規及佐證資料 https://inncuba101.nuu.edu.tw/p/412-1069-778.php?Lang=zh-tw

workshops, access to university facilities)?				

1.2.1 - Number of students	SDG1 消除貧窮	全校學生 FTE 數量	FTE 定義：全職人力工時，1.0 為全職工作或就學一年的人，0.5 為全職或就學半年的學生。	● 量化資料： 單位：人 7559
1.3.4 - Does your university as a body have programmes or initiatives to assist students	SDG1 消除貧窮	幫助最貧窮的最低 20%家庭的學生畢業或結業	幫助家庭收入低於該國最低 20％的學生(或更嚴格的定義的目標群體)畢業或結業	● 量化資料： Yes ● 質化資料 課指組：每學期辦理教育部低(中低)收入戶學雜費就學減免。 深耕計畫：除提供各項學雜費減免、就學貸款及一般獎助學金外，以培力方案取代單純之扶弱方式，扶助弱勢學生以學習取代工讀，訂定「國立聯合大學深耕計畫弱勢學生助學辦法」，針對特定弱勢族群提供助學金，以協助弱勢學生安心就學。並設置長期助學專款及基金募款機制（含企業募款、產學合作等方式）等，專款專用作為弱勢

who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?				學生在學資源，以穩定弱勢學生之支持基礎。
				Higher Education Sprout Project:: in addition to providing various tuition and miscellaneous fee reductions and exemption, school loans and general scholarships and grants, the school uses the cultivtion program to replace the simple way of finacial supports, help the disadvantaged students to apply for work-study jobs, and formulate the "Scholarship and grants measures for the disadvantaged students of the National United University", providing grants for specific vulnerable groups to help the disadvantaged students go to school at ease. In addition, special funds for long-term education and fund-raising mechanisms (including enterprise fund-raising, industry-university cooperation, etc.) are set up to be used as learning resources for vulnerable students, so as to stabilize the support foundation for disadvantaged students.
				
				● 相關法規及佐證資料
				  https://stua04.nuu.edu.tw/p/405-1036-12969,c1719.php
				深耕計畫：國立聯合大學深耕計畫弱勢學生助學辦法
				  https://ppt.cc/fxbrxx

1.4.3 - Does your university as a body organise training or programm	SDG1 消除貧窮	推行改善服務的項目	培訓或制定方案來提升所有人獲得基本服務的機會 *基本服務:指健康(含營養、兒童死亡率)和生活標準(含烹飪燃料、衛生、飲用水、電力、房屋、資	Qualitative materials ● indirectly 一、本校學生社團紅十字青年服務隊社務推動精煉，連續 96-109 年獲教育部頒贈為捐血優異社團；學校社團評鑑為優等，每年申請教育部委辦大專校院社團帶動中小學社團發展活動計畫，社團並擴至救災物資之運送、關懷弱勢族群等活動，至老人養護之家之活動表演，秉照

es to improve access to basic services for all?			產)	紅十字會的宗旨博愛、人道、志願服務精神發揮淋漓至盡。 The Red Cross youth team, a student association of our University, has been awarded as an excellent club for blood donation by the Ministry of education for 2007-2020 consecutive years; and was rated as excellent among students' clubs. Every year, they apply to the Ministry of education to hold the university and college clubs to drive the development activity plan of primary and secondary school clubs. The club also expands to activities such as the transportation of disaster relief materials, caring for vulnerable ethnic groups and holding activity in the elderly care home, giving full play to the spirit of fraternity, humanity and voluntary service according to the tenet of the Red Cross. ● 相關法規及佐證資料
				急救教訓練報名及宣導單　　　心肺復甦術技術演練　　　三角巾應用
				● Evidence url: https://drive.google.com/file/d/1UUDVwg9 RjxKF_yRWFmuLUNZk6X95crcV/view? usp=sharing

| 1.4.4 - Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions? | SDG1 消除貧窮 | 制定解決貧窮的政策 | 參與當地、區域、國家和/或全球各級的政策制定，實施方案和政策從各方面消除貧窮 | ● 質化資料
● national
深耕計畫子三：學務處高等教育深耕計畫–子計畫三：提升高教公共性，訂定「國立聯合學苗栗 18 鄉鎮市入鄉扶助實施辦法」，至偏鄉執行國高中小學營隊、科學週、社區服務、弱勢關懷、偏鄉課輔、產業扶助等活動外，將偏鄉學生帶入大學，結合大學專業課程及資源分享，另搭配微學分課程辦理相關活動，全面開放大學多元教學及設備資源，協助苗栗在地需求。
Sub-project 3 of the networking program: the higher education networking program of the school affairs office - sub-project 3: improve the publicity of higher education, formulate the "NUU implementation measures for the rural assistance of 18 towns and cities of Miaoli", and help the rural students to enter the University in addition to the implementation of activities such as national high school primary school camp, science week, community service, vulnerable care, rural classroom assistance and industrial assistance in rural areas. Combined with the University's professional courses and resource sharing and microcredit courses, the University carries out relevant activities, fully openes the its diversified teaching and equipment resources, and assist Miaoli's local needs.

● 相關法規及佐證資料
國立聯合學苗栗 18 鄉鎮市入鄉扶助實施辦法：https://drive.google.com/file/d/15uZY7MRuH95UsLllKTnTnc8cL9xDv |

				yKE/view