

THE 填報的問題	架構	項目	說明	回覆資料彙整
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	10.6.5 SDG10 減少不平等	大學多樣性辦公處	建立多樣性及平等委員會、辦公處和(或)官員(或同等機構)，就校園內與多樣性、公平、包容和人權相關的政策、方案和培訓提供建議和措施	Yes ● 質化資料 Qualitative material 本校為促進性別地位之實質平等，消除性別歧視，維護人格尊嚴，厚植並建立性別平等之教育資源與環境，依性別平等教育法第六條規定成立「國立聯合大學性別平等教育委員會」。 In order to promote substantive equality of gender status, eliminate gender discrimination, safeguard human dignity, cultivate and establish gender equal educational resources and environment, the National United University gender equality education committee was established in accordance with Article 6 of the gender equality education law. ● 相關法規及佐證資料 國立聯合大學性別平等教育委員會設置辦法 https://personnel.nuu.edu.tw/p/405-1014-8401,c1136.php

Does your university as a body have antidiscrimination and anti-harassment policies?	10.6.4 SDG10 減少不平等	反歧視和反騷擾政策	制定反歧視和反騷擾政策	Yes ● 質化資料 Qualitative material To provide a working environment free from sexual harassment, NUU has formulated the Guideline for Prevention, Complaint and Punishment of Sexual Harassment. The Gender Equality Education Committee is responsible for the investigation of sexual harassment complaints under the sexual harassment prevention law and the Act of Gender Equality in Employment. The investigation of sexual harassment shall be conducted in a closed manner, and the privacy and other personal legal interests of the parties shall be protected. 2. NUU also takes measures to protect students based on Regulations on the Prevention and Handling of Sexual Assault, Sexual Harassment, or Sexual Bullying on Campus and the Gender Equality Education Law. 3. For NUU new employment, applicants shall submit an affidavit when registering, stating that they have no relevant infringement crime or sexual harassment or sexual bullying, and agree to apply for "access to sexual assault registration data" in the relevant system. ● 相關法規及佐證資料 國立聯合大學性騷擾防治、申訴及懲戒要點 https://personnel.nuu.edu.tw/p/405-1014-7280,c1131.php 環安衛中心「禁止工作場所職場暴力之書面聲明」： https://epshcenter.nuu.edu.tw/p/412-1011-1226.php?Lang=zh-tw 國立聯合大學性侵害性騷擾或性霸凌防治辦法 https://gee.nuu.edu.tw/var/file/26/1026/img/208/743714301.pdf
Does your university as a body provide mentoring/co	10.6.6 SDG10 減少不平等	支持代表性不足群體	提供指導、諮詢、同伴支持計劃，以支持來自代表性不足群體的學生、員工和教師 *代表性不足群體：少數	Yes ● 質化資料 Qualitative material 資源教室位針對身心障礙學生入學追蹤，以身心障礙學生為本位，了解各

unselling/peer support programmes to support students, staff, faculty from underrepresented groups?			民族、低收入學生、非傳統學生、女性、男女同性戀、雙性戀和跨性別 (LGBT) 學生、身心障礙學生	學生學習及生活需求，提供適性輔導及教育方式，為每位身心障礙學生擬訂個別化支持計畫，提供報讀、點字、錄音、生活照顧、課業、活動、電腦即時打字、筆記抄寫、課業輔導、生活協助照顧等同儕支持服務，以協助適應校園生活。 The resource classroom is designed to track the enrollment of students with physical and mental disabilities. Taking students with physical and mental disabilities as the standard, it aims to understand the learning and life needs of students, provide adaptive counseling and education methods, formulate individualized support plans for each student with physical and mental disabilities, and provide reading, Braille, recording, life care, schoolwork, activities, computer real-time typing, note copying, schoolwork counseling, life assistance care and other peer support services to help adapt to campus life. ● 相關法規及佐證資料 網址：https://stua08.nuu.edu.tw/p/412-1040-1704.php
Does your university as a body provide access schemes for people with disabilities?	10. 6. 9 SDG10 減少不平等	支持身心障礙者的方案	為身心障礙者提供援助方案，例如指導或其他針對性的支持服務	other targeted support ● 質化資料 Qualitative material The University actively employs persons with physical and mental disabilities in accordance with the law on the protection of their rights and interests and reaches the standard of the number of disabled employee accounting 3% of the total number of employees. 2. If there is a vacancy in each unit, the disabled shall be given priority in recruitment and actively assisted in matchmaking in combination with relevant resources. 3. Assists students with physical and mental disabilities to apply for internship grants. 4. The services provided to physically or mentally disabled students include: work-study application, homework counseling, life counseling, handling job transfer counseling, etc. 5. Resource Classroom provides

				an” educational environment with minimum restriction” to help students with physical and mental disabilities for their individual needs, cultivate their sound personalities, handle support services and formulate special education programs. ● 相關法規及佐證資料 本校進用身心障礙人員執行方案。 https://personnel.nuu.edu.tw/p/405-1014-8250,c1125.php https://stua08.nuu.edu.tw/p/405-1040-28871,c85.php https://stua01.nuu.edu.tw/p/406-1004-5050,r153.php?Lang=zh-tw
Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, nontraditional students,	10.6.2 SDG10 減少不平等	代表性不足群體的入學申請追蹤措施	衡量/追蹤代表性不足(和潛在代表性不足)群體的申請和入學情況，包括少數民族、低收入學生、非傳統學生、女性、男女同性戀、雙性戀和跨性別(LGBT)學生、身心障礙學生	● 量化資料： Yes ● 質化資料 1. NUU well planned enrollment opportunities for economically or culturally disadvantaged students. According to the networking assistance plan implemented in each academic year, we fill in the enrollment of economically disadvantaged students in the first year of the daytime bachelor's class and culturally disadvantaged students with different educational qualifications with few opportunities to enter the university. 2. Resource Classroom publicizes the admission channel for students with physical and mental disabilities in the meetings of various departments and institutes. We have added the "separate enrollment of students with physical and mental disabilities" entrance examination since academic year 2017, and provides one-to-one case counseling planning for them to successfully complete their studies. ● 相關法規及佐證資料 1. 聯大招生網站 https://enroll.nuu.edu.tw/p/412-1065-732.php?Lang=zh-tw 2. 身心障礙學生生大專校院甄試網站 https://cis.ncu.edu.tw/EnableSys/home 3. 高等教育深耕計畫—減少不平等 https://hedp.nuu.edu.tw/p/405-1022-

women, LGBT students, disabled students, and newly settled refugee students?				30377,c2798.php
Does your university as a body take planned actions to recruit students/staff/faculty from underrepresented groups?	10.6.3 SDG10 減少不平等	代表性不足群體的招收計畫	實施從代表性不足的群體中招收學生、員工、教師的計畫	Yes ● 質化資料 Qualitative material NUU holds independent admission recruitment for physically and mentally disabled students. This recruitment will not be limited by the types of applicants' disabilities and evaluation process mainly is to review applicants' information and interview. The admission information will be collected and sent to the Special Education Bulletin Network. 2. The Vision Project is to recruit local and vulnerable students. This project focuses on the departments with high employability in the future; therefore, it not only reduces the economic burden. 3. The aboriginal special class is established to recruit ethnic minorities students to study Aboriginal academic studies, cultivate Aboriginal talents, and promote the social development of Aboriginal peoples. 4. Enrollment of Naturalized Taiwan citizen: NUU provide appropriate access and encourage them to pursue higher education. 5. NUU announcement indicates that new staff should give priority to those with physical and mental disabilities. ● 相關法規及佐證資料（補網址） 國立聯合大學單獨招收身心障礙學生招生規定。

				https://aca.nuu.edu.tw/var/file/6/1006/attach/29/pta_1881_1071813_12343.pdf 國立聯合大學原住民專班招生規定。 https://aca.nuu.edu.tw/var/file/6/1006/attach/25/pta_1877_8593113_12105.pdf 國立聯合大學新住民入學招生規定。 https://aca.nuu.edu.tw/var/file/6/1006/attach/79/pta_28724_1892462_56816.pdf	
Number of employees with disability	10. 5. 2 SDG10 減少不平等	身心障礙雇員數量	109 學年度身心障礙雇員數量	● 量化資料：	
				單位：人	
					109 學年度
				身心障礙雇員數量	20
Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?	10. 6. 10 SDG10 減少不平等	身心障礙者合理便利政策	制定合理便利的政策或策略，包括給予殘疾人士充足的資金支持 *合理便利：為使身心障礙者能夠參與大學生活而做出的修改或調整。可以是身體、情感、精神、學術或工作方面的	● 質化資料 Qualitative material Tutors are arranged to take care of students' schoolwork. During the mid-term and final examinations, convenient measures such as individual counseling, caring discussion, reporting and identification, and peer counseling, are provided for students with physical and mental disabilities. 2. Resource Classroom of Office of Student Affairs, designed to provide students with physical and mental disabilities, works as the framework to coordinate various administrative units to provide services in education and learning, transportation transfer, workplace internship, priority accommodation, etc. These reasonable and convenient assistance is offered based on Ministry of Education (Taiwan) Subsidy Guidelines for College to Recruit Students with Physical and Mental Disabilities. 3. NUU applies budget for barrier-free facility improvement to the Ministry of education to enhance campus accessibility for disabled students. ● 相關法規及佐證資料	

				身心障礙學生支持服務辦法 https://law.moj.gov.tw/LawClass/LawAll.aspx?pcode=H0080064 國立聯合大學身心障礙學生學業成績考查實施要點 https://stua08.nuu.edu.tw/p/405-1040-28866,c85.php 相關法規及佐證資料 https://stua08.nuu.edu.tw/p/404-1040-34230.php 。
學 28	10. 4. 2 SDG10 減少不平等	身心障礙學生數量	109 學年度身心障礙學生數量	● 量化資料：
				單位：人
				<table><tr><td>項目</td><td>109 學年度</td></tr><tr><td>身心障礙學生數量</td><td>98</td></tr></table>
項目	109 學年度			
身心障礙學生數量	98			
Does your university as a body have an admissions policy which is nondiscriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions,	10. 6. 1 SDG10 減少不平等	非歧視招生政策	制定非歧視招生政策， 或者在公開發布的招生政策中詳細說明和解釋任何積極歧視政策 *極歧視：採取措施支持面臨或曾經面臨根深蒂固的歧視的群體，以促進更大的平等，以便他們能夠與社區中的其他人獲得類似機會	● 質化資料 Qualitative material 是否有制定非歧視招生政策？是。 Is there a non-discriminatory enrollment policy? Yes. Yes 本校設計學院下設有「原住民專班」，招生原住民學生，入學招生時並有原住民外加名額。本校執行教育部「高等教育深耕計畫」針對原住民學生也有助學金補助。 The College of design has a "special class for aborigines" to recruit aboriginal students. There are additional places for aborigines during enrollment. The university implements the higher education networking assistance program of the Ministry of education, and also has grants for aboriginal students. 本校各管道招生簡章訂定相關申訴辦法：考生於招生各階段辦理過程中如遇違反性別平等相關規定之情事或對於考試結果認為有損其權益情形等，應於事實發生後簡章所規定日數內檢具相關事實及內容，向本校招生委員

which is publicly posted?				會提出申訴。 The enrollment guidelines for each channel of the university set out relevant appealing methods: If gender equality regulations are violated during any stage of enrollment, or if the candidates believe that the test results are against their rights and interests, the candidates should appeal to the authority with relevant facts and documents within certain days as regulated. ● 相關法規及佐證資料 本校原住民專班 https://is.nuu.edu.tw/ 國立聯合大學深耕計畫弱勢學生助學辦法 https://hedp.nuu.edu.tw/p/412-1022-2824.php 招生平台－簡章 https://enroll.nuu.edu.tw/
Number of first-generation students starting a degree	10.2.3 SDG10 減少不平等	第一代大學生新生數量	108 學年度第一代大學生新生數 *一代大學生：指學生為其直系親屬中第一個上大學的人	● 量化資料： 40 單位：人
Does your university as a body provide support services for people with disabilities?	10.6.8 SDG10 減少不平等	提供身心障礙者服務	為身心障礙者提供援助服務	● 量化資料： 學生宿舍身心無障礙援助服務彙整表 Yes ● 質化資料 Qualitative material 1. Resource Classroom of Office of Student Affairs, responsible for coordinating the assistance of students with special needs, integrates counseling manpower, learning resources, life aids and social welfare to help students adapt to all aspects

(e.g. personal assistants, interpreters)				of psychology, life, learning, society and occupation. Resource Classroom fully coordinates and cooperates with various departments to establish a comprehensive campus support system for students to successfully complete their studies. 2. Male Student Dormitory provides students with physical and mental disabilities in order to reduce inequality and provide assistance services. NUU new buildings have passed the barrier-free inspection; and in general NUU buildings provide parking spaces and barrier-free toilets for people with physical and mental disabilities. ● 相關法規及佐證資料 資源教室 https://stua08.nuu.edu.tw/index.php 每年度依需求單位提出，本處配合辦理工程改善。(佐證資料，如附件 1 決標公告) 公開取得報價單或企劃書公告 https://drive.google.com/file/d/1HU3wEhPnfR9jOSdjKt3MSeoImf0W3lec/view?usp=sharing
Does your university as a body provide accessible facilities for people with disabilities?'	10. 6. 7 SDG10 減少不平等	無障礙設施	為身心障礙者提供無障礙設施	● 質化資料 Qualitative material 1. 本校二坪山校區舊有建築物部分，持續改善無障礙設施，包含電梯及廁所等等，以符合需求者。 The old buildings in Erpingshan campus of the university continue to improve barrier-free facilities, including elevators and toilets, so as to meet the needs of those in need. 2. 八甲校區新建建築物，取得使用執照前，都取得無障礙勘檢合格。 The new buildings in Bajia campus have passed the barrier-free inspection and before use and construction.

				● 相關法規及佐證資料 每年度依需求單位提出需求，本處配合辦理工程改善。（佐證資料，如附件1 決標公告） 公開取得報價單或企劃書公告 https://drive.google.com/file/d/1HU3wEhPnfR9jOSdjKt3MSeoImf0W3lec/view?usp=sharing				
Number of students starting a degree	10.2.2 SDG10 減少不平等	學位生新生數	109 學年度學位生新生數	● 量化資料： 單位：人 <table><tr><th>項目</th><th>109 學年度</th></tr><tr><td>學位生新生數 (今年大一新生數，能畢業拿學位的人數)</td><td>1980</td></tr></table>	項目	109 學年度	學位生新生數 (今年大一新生數，能畢業拿學位的人數)	1980
項目	109 學年度							
學位生新生數 (今年大一新生數，能畢業拿學位的人數)	1980							

10.3.2 - Number of international students from developing countries	SDG10 減少不平等	來自發展中國家的留學生數量	109 學年度 國籍為非本國籍，原國家屬於低收入或中低收入國家，並接受經濟資助的國際學生 *低收入或中低收入國家：依世界銀行定義(https://data.worldbank.org/)	● 量化資料： 單位：人 <table><tr><td>項目</td><td>109 學年度</td></tr><tr><td>來自發展中國家的留學生</td><td>48 人</td></tr></table>	項目	109 學年度	來自發展中國家的留學生	48 人
項目	109 學年度							
來自發展中國家的留學生	48 人							
10.4.2 - Number of students with disability	SDG10 減少不平等	身心障礙學生數量	109 學年度 身心障礙學生數量	● 量化資料： 單位：人 <table><tr><td>項目</td><td>109 學年度</td></tr><tr><td>身心障礙學生數量</td><td>98</td></tr></table>	項目	109 學年度	身心障礙學生數量	98
項目	109 學年度							
身心障礙學生數量	98							

Number of students	SDG10 減 少 不 平 等	學生人數		項目		109 學年度
	全校學生 FTE 數量			7559		
Number of employees	SDG10 減 少 不 平 等	在 職 員 工 人 數		454		