

THE 填報的問題	架構	項目	說明	回覆資料彙整
16.2.5 - Does your university as a body have a publication of the university's principles and commitments on organized crime, corruption & bribery?	SDG16 和平、正義與健全的司法	關於腐敗和賄賂的原則	大學發佈有關組織犯罪、腐敗和賄賂的原則和承諾	● 質化資料 Qualitative material ● Yes 本校教職員需遵守教育部與所屬機關學校之公務員及教師廉政倫理規範、公務員廉政倫理規範，於執行職務，廉潔自持、公正無私及依法行政，不得有請託關說、要求、期約或收受與其職務有利害關係者餽贈財物、參加與其職務有利害關係者之飲宴應酬，遇有相關情事時，應填列本校教職員「受贈財物、飲宴應酬、請託關說及其他廉政倫理事件」知會表，簽報其長官並知會本校人事室兼辦政風業務承辦人。 The teaching staff of the university shall abide by the code of ethics for clean government of civil servants and teachers and relevant codes of the Ministry of education and its affiliated institutions and schools. In the performance of their duties, they shall be honest and self-restraint, impartial and administer according to law. They shall not ask for, request for, promise or accept gifts from persons who are beneficial or harmful to their duties, and participate in banquets and entertainment of persons who are interested in their duties. In case of any such situation, the staff of the University shall fill in the notification form of "receiving gifts, banquets and entertainment, accepting commission and other anti-corruption ethics events", sign it and report to the chief executive, and notify the personnel office of the University and the political style supervisor. ● 相關法規及佐證資料 1. 教育部與所屬機關學校之公務員及教師廉政倫理規範 https://edu.law.moe.gov.tw/LawContent.aspx?id=GL000555 2. 公務員廉政倫理規範 https://mojlaw.moj.gov.tw/LawContent.aspx?LSID=FL046407
Does your university as a body have a publication of university financial data?	SDG16 和平、正義與健全的司法	發布財務狀況	發布大學財務狀況	● 質化資料 Qualitative materials ● Yes 本校每年均有發布財務狀況，並設有校務基金會委員會，開會督導查核財務狀況及檢討規劃財務運用。 The university publishes its financial status every year, and has set up a School Affairs Fund to

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				hold meetings to supervise and check its financial status and review its planning and financial application. ● 相關法規及佐證資料 1. 國立聯合大學財務資訊 https://acc.nuu.edu.tw/p/412-1009-3336.php?Lang=zh-tw 2. 國立聯合大學校務基金會委員會 https://acc.nuu.edu.tw/p/412-1009-946.php?Lang=zh-tw
Does your university as a body provide specific expert advice to local, regional or national government (e.g. through policy guidance, participation in committees, provision of evidence)?	SDG16 和平、正義與健全的司法	向政府提供專業建議	向當地、區域或國家政府提供具體的專家建議(例如,指導政策制定、參與委員會、提供證據)	● 質化資料 local, national ● Many teachers in NUU have served as members of the appointment committee of local or national governments, as well as review committee members for versatile development plans to guide and provide expert advice for government policy-making, development and management. Here are some examples: environmental impact assessment, public hazard disputes, air pollution prevention and control, soil and groundwater prevention and control, waste treatment, water and soil conservation, building development, urban planning, transportation construction, energy conservation, renewable energy development, Hakka language promotion and certification, Hakka culture promotion, media communication, Chinese language promotion and certification, optical electromechanical integration, communication and signal, power and control, information engineering, integrated circuit, finance and banking, material circulation, human resources and application, artificial intelligence, big data analysis, etc. 本校許多教師長年擔任地方與國家政府之聘任委員會委員,以及參加甚多開發計畫之審查委員,指導及提供專家建議,以利政府政策制定、開發與管理等。列舉如下: Many teachers of our university have served as members of the appointment committee of local or national governments for many years, as well as review committee members participating in many development plans to guide and provide expert advice for government policy-making, development and management. Here are some examples: 1. 理工學院及設計學院:參與環境影響評估、公害糾紛、空氣污染防治、土壤地下水防治、廢棄物處理、水土保持、建築開發、城市規劃改造、地方創生、交通建設、節約能源、再生能源開發等。

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				1. College of Engineering and Science and College of Design: participate in environmental impact assessment, public hazard disputes, air pollution prevention and control, soil and groundwater prevention and control, waste treatment, water and soil conservation, building development, urban planning and transformation, local creation, transportation construction, energy conservation, renewable energy development, etc. 2. 客家學院及人文社會學院：參與客語推廣與認證、客家文化發揚、媒體傳播、華語文推廣與認證等。 2. College of Hakka Studies and College of Humanities and Social Sciences: participate in Hakka language promotion and certification, Hakka culture promotion, media communication, Chinese language promotion and certification, etc. 3. 電資學院：參與光機電整合、通訊與信號、電力與控制、資訊工程、積體電路等。 3. Department of Computer Science and Information Engineering: participate in optical electromechanical integration, communication and signal, power and control, information engineering, integrated circuit, etc. 4. 管理學院：參與財務與金融、物料流通與管理、人力資源與運用、人工智慧、大數據分析等。 4. College of Management: participate in finance and banking, material circulation and management, human resources and application, artificial intelligence, big data analysis, etc. ● 相關法規及佐證資料 1. 苗栗縣政府公害糾紛調處委員會委員名單 https://www.mlepb.gov.tw/laws05_data.php?id=33 2. 苗栗縣政府環境影響評估審查委員名單 https://www.mlepb.gov.tw/files/%E8%8B%97%E6%A0%97%E7%B8%A3%E6%94%BF%E5%BA%9C%E7%AC%AC%E5%8D%81%E4%BA%8C%E5%B1%86%E7%92%B0%E5%A2%83%E5%BD%B1%E9%9F%BF%E8%A9%95%E4%BC%B0%E5%AF%A9%E6%9F%A5%E5%A7%94%E5%93%A1%E5%90%8D%E5%96%AEnew01.pdf
Does your university as a body provide outreach, gener	SDG16 和平、正義與健全的司	向決策者和立法者提供教育	就經濟、法律、技術、氣候變化等相關議題向	● 質化資料 ● Yes ● The university serve as an energy-saving diagnostic center, EDC, for small and medium-sized

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al education, upskilling and capacity-building to policy-makers on relevant topics e.g. economics, law, technology, migration and displacement, and climate change?	法	服務	決策者和立法者提供外展服務、通用教育、技能提升和能力建設服務	energy users of the Energy Bureau of the Ministry of economy, and has provided energy-saving services for small and medium-sized enterprises. The university is an environmental education institution certified by the Environmental Protection Administration. NUU has set up environmental education seminars and assisted the government in environmental lectures, in the promotion of environmental education and the certification of environmental educators. The university is a professional technical team for environmental accidents in the North District, providing 24-hour on-site response and rehabilitation work for environmental accidents in seven counties and seven cities, like Yilan, Taipei, Miaoli etc. It is also a qualified training institution certified by the environmental protection administration for the training of professional response personnel for toxicity and chemical substances. ● 相關法規及佐證資料 1. 國立聯合大學環境教育及永續發展中心 https://cee.404.csie.nuu.edu.tw/ https://www.facebook.com/groups/249127451929282/ 2. 國立聯合大學化學物質危害與環境風險研究中心 https://cheers.nuu.edu.tw/												
Does your university as a body undertake policy-focused research in collaboration with government departments?	SDG16 和平、正義與健全的司法	參與政府研究	與政府部門合作開展以政策為重點的研究	● 量化資料：Yes 2020 年本校與政府合作有關政策方面之計畫 <table><tr><td></td><td>件數</td><td>金額(新台幣元)</td></tr><tr><td>科技部計畫</td><td>6</td><td>7063000</td></tr><tr><td>非科技部計畫</td><td>12</td><td>195,360,380</td></tr><tr><td>合計</td><td>18</td><td>202,423,380</td></tr></table> ● 相關法規及佐證資料 ● Please refer to the above link. https://drive.google.com/drive/folders/1Gx5th1OOLAB2CMz3WQwo2eev8DeCvoEh?usp=sharing		件數	金額(新台幣元)	科技部計畫	6	7063000	非科技部計畫	12	195,360,380	合計	18	202,423,380
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科技部計畫	6	7063000														
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合計	18	202,423,380														
Does your university as a	SDG16 和平、正	學術自由發展	擁有支持學術自由(選	● 質化資料												

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body have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)?	義與健全的司法		擇研究領域以及公開談論和教授其研究領域的自由)的政策	Qualitative material Yes 本校支持學術自由，在研究領域方面，已訂有許多相關獎補助辦法；另在公開談論方面，亦有(1) 校務建言論壇(不需具名，為匿名發言，故非常自由)及(2) 校園意見反映信箱系統(需具名)。 The university supports academic freedom. In the field of research, many awards and subsidies have been established to this end; Besides, in terms of public discussion, there are also (1) the school affairs advice forum (which is anonymous, so it is very free to talk about anything) and (2) the campus opinion reflection mailbox system (non-anonymous). ● 相關法規及佐證資料 A. 研究相關獎補助辦法： Provisions on awards and subsidies related to research： https://rnd.nuu.edu.tw/p/412-1012-2294.php?Lang=zh-tw B. 公開談論 1. 校務建言論壇 https://sso.nuu.edu.tw/login.php 2. 校園意見反映信箱系統 https://hello.nuu.edu.tw/
Does your university as a body have written policies and procedures to identify local stakeholders external to the university and engage with them?	SDG16 和平、正義與健全的司法	確定當地的利益相關者並與之互動	擁有書面的政策和程序來確定大學外部的地方利益相關者並與其互動	● 質化資料 ● Yes 本校位居台灣苗栗市，與地方政府及當地居民多年來維持良好互動關係，並參與地方多項事務，共同發展及建構更良好之環境及提升生活品質。列舉與當地利益相關者之互動，如參加苗栗市政府之苗栗市發展論壇、苗栗人文生態休閒聯盟、苗栗大學城等。 Located in Miaoli City, Taiwan, the university has maintained a good interactive relationship with the local government and local residents for many years, and participated in many local affairs to jointly build a better environment and improve the quality of life. The interactions with local stakeholders include participating in the Miaoli development forum of Miaoli municipal government, Miaoli cultural and ecological leisure alliance, Miaoli university city, etc.

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				● 相關法規及佐證資料 1. 苗栗市發展論壇 https://www.mlcg.gov.tw/News_Content.aspx?n=2546&sms=10314&s=445678 2. 苗栗人文生態休閒聯盟 https://www.miaoli.gov.tw/News_Content2.aspx?n=285&sms=9462&s=391542 3. 苗栗大學城發展共識會議 https://www.chinatimes.com/realtimenews/20210305004052-260421?chdtv
Number of total graduates from law and enforcement related courses	SDG16 和平、正義與健全的司法	畢業生數量	法律和執法相關課程畢業生總數	● 量化資料： 0 單位：人
Does your university as a body have elected representation on the university's highest governing body from:	SDG16 和平、正義與健全的司法	民選代表制度	大學最高管理機構應包含以下人群的民選代表：學生(本科生和研究生)、教職員工、員工(非教職工)	● 質化資料：是。 ● students (both undergraduate andgraduate), faculty, staff (non-facultyemployees) Qualitative material: Yes. 本校設有校務會議，為大學最高管理機構，除校長及行政主管外，亦包括民選之教師代表、學生代表、教職員工代表、員工(非教職工)代表，符合民選代表制度，且與會人員均有發言及表決權。 The university has established a school affairs meeting, which is the highest management organization of the University. In addition to the president and executive director, it also includes elected teacher representatives, student representatives, teaching staff representatives and employee (non-teaching staff) representatives, which conforms to the elected representative system and endows the participants the right to speak and vote. ● 相關法規及佐證資料 國立聯合大學校務會議設置辦法 https://secretary.nuu.edu.tw/var/file/3/1003/img/606684861.pdf
Does your university as a body	SDG16 和平、正義與健全的司法	討論議題的中	為不同的政治利益相關	● 質化資料：有。

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Does your university provide a neutral platform and "safe" space for different political stakeholders to come together to frankly discuss challenges?	義與健全的司法	立平台	者提供一個中立的平臺和「安全」的空間，方便他們聚集並坦率討論面臨的挑戰 *中立平台：觀點大相逕庭的人應該能夠不受大學的限制(在適當的法律框架內)進行辯論和討論重要問題	Yes Qualitative material: Yes. 1. 本校為能讓所有校內教師(含兼任教師)、學生、職員、工友能自由且坦率針對學校所有事務發言，故設有校務建言論壇，此論壇發言者不需具名，為匿名發言，故非常自由。 1. In order to enable all teachers (including part-time teachers), students, staff and workers to speak freely and frankly about all school affairs, the university has a school affairs advice forum, where the users could speak anonymously in a free manner. 2. 本校另設有校園意見反映信箱系統，此系統需具名，唯校內、校外人士均可留言反映對本校之意見，故對校外人士而言，即可透過本平台反映相關事務。 2. The university also has a non-anonymous campus opinion reflection mailbox. People inside and outside the university can leave messages to extend their opinions to the University. Therefore, for people outside the campus, they can reflect relevant affairs through this platform. 3. 本校首頁即可見校務建言論壇及校園意見反映信箱系統，故非常便利校內、校外人士使用。 3. The school affairs suggestion forum and the campus opinion reflection mailbox can be found on the homepage of the university, so it is very convenient for people inside and outside the school to express their opinions. ● 相關法規及佐證資料 1. 本校首頁 https://www.nuu.edu.tw/p/426-1000-1.php?Lang=zh-tw 2. 校務建言論壇 https://sso.nuu.edu.tw/login.php 3. 校園意見反映信箱系統 https://hello.nuu.edu.tw/
Does your university as a body have an existence of participatory bodies to recognize and	SDG16 和平、正義與健全的司法	確定當地的利益相關者並與之互動	擁有書面的政策和程序來確定大學外部的地方利益相關者並與其互動	● 質化資料 - Yes ● Qualitative material 本校位居台灣苗栗市，與地方政府及當地居民多年來維持良好互動關係，並參與地方多項事務，共同發展及建構更良好之環境及提升生活品質。列舉與當地利益相關者之互動，如

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engage local stakeholders, including local residents, local government, local private, local civil society representatives?				參加苗栗市政府之苗栗市發展論壇、苗栗人文生態休閒聯盟、苗栗大學城等。 Located in Miaoli City, Taiwan, the university has maintained a good interactive relationship with the local government and local residents for many years, and participated in various local affairs to jointly build a better environment and improve the quality of life. The interactions with local stakeholders include participating in the Miaoli development forum of Miaoli municipal government, Miaoli cultural and ecological leisure alliance, Miaoli University City, etc. ● 相關法規及佐證資料 1. 苗栗市發展論壇 https://www.mlcg.gov.tw/News_Content.aspx?n=2546&sms=10314&s=445678 2. 苗栗人文生態休閒聯盟 https://www.miaoli.gov.tw/News_Content2.aspx?n=285&sms=9462&s=391542 3. 苗栗大學城發展共識會議 https://www.chinatimes.com/realtimenews/20210305004052-260421?chdtv
Does your university as a body recognise a students' union?	SDG16 和平、正義與健全的司法	學生會	認可學生會地位 *學生會：代表學生政治利益和福利的學生組織。還可以組織休閒活動，提供福利等其他服務。應是自由的，免受大學不必要的干預管理。	● 質化資料 Yes ● Qualitative material 1. 本校學生會會長及副會長為全校學生透過選舉選出之代表，學生會之組成係依據本校學生自治團體設置及輔導辦法。 1. The president and vice-president of the student union of the university are the representatives elected by the students of the University. The composition of the student union is also based on the establishment and guidance measures of the student autonomous groups of the University. 2. 本校學生會為學生政治利益及福利之組織，除非學生會違反相關規定，否則學生會之活動及言論，均為自由。 2. The student union of the university is an organization for students' political interests and welfare. Unless it violates relevant regulations, the activities and speech of the student union are free. ● 相關法規及佐證資料 國立聯合大學學生自治團體設置及輔導辦法

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				https://stua04.nuu.edu.tw/p/406-1036-6918,r384.php