

THE 填報的問題	架構	項目	說明	回覆資料彙整
17.3.1-Please indicate if your university publishes progress against SDG1/SDG2/SDG3/SDG4/SDG5/SDG6/SDG7/SDG8/SDG9/SDG10/SDG11/SDG12/SDG13/SDG14/SDG15/SDG16/SDG17	SDG17 促進目標實現的夥伴關係	發布各個可持續發展目標的報告	單獨或在年度報告中針對每個可持續發展目標發佈進度 Publish progress against each of the SDGs, either individually or within an annual report. For each SDG, up to three points based on: • Existence of report – up to one point • Evidence provided – up to one point • Is the evidence provided public – one point	● 質化資料 1. 2020 年本校已針對聯合國 17 項永續發展目標 (SDGs)彙整全校各持續發展目標之發展成果，包括相關活動成果、相關課程等，並將各 SDG 達成狀況發佈於網頁；除可提供本校檢討發展狀況外，亦可供校內同仁、校外人士查看，以促進本校在 SDG 各方面之持續發展與進步。未來本校將每年持續發布當年各可持續發展目標的進展狀況。 2. 本校自 2007 年即發布中長程校務發展計畫，並每 3 年進行滾動式修正；近年來本校並將 SDGs 納入中長程校務發展計畫中，以檢視符合度及進展狀況。 1. NUU has issued a mid- and long-term school development plan since 2007, and revised it every 3 years. In recent years, NUU also incorporated SDGs into this plan to review it meeting the compliance and projected progress. 2. In 2020, National United University (NUU) had compiled the development results of the school's sustainable development goals for the United Nations' 17 Sustainable Development Goals (SDGs), including the results of related activities , courses, etc., and posted the status of each SDG achievement on the web. In addition to providing the SDG status to the public and our colleagues, it can also be reviewed by school to promote our continuous development and progress in all aspects of SDG. In the future, the school will continue to publish the progress of the sustainable development goals every year. ● 相關法規及佐證資料

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				https://inncuba101.nuu.edu.tw/p/412-1069-5241.php?Lang=zh-tw https://secretary.nuu.edu.tw/p/412-1003-251.php?Lang=zh-tw
17.4.2-Does your university as a body have dedicated courses (full degrees, or electives) that address sustainability and the SDGs?	SDG17 促進目標實現的夥伴關係	致力於實現SDG的有意義的教育	全校致力於開展圍繞可持續發展目標的有意義的教育(部分專案或者所有專案) Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs.	● 質化資料 1. 本校為綜合大學，共有理工、電資、設計、管理、人文社會、客家 6 大學院，各學院開設許多教育課程均與永續發展目標相關，故可致力於開展圍繞可持續發展目標的有意義的教育。 2. 2020 年本校與永續發展相關課程數目，共計 536 個課程。 Yes 1. NUU is a general university with six colleges, including of College of Science and Engineering, Electrical Engineering and Computer Science, Design, Management, Humanities and Social Sciences, and Hakka. Many educational courses offered by each college are related to sustainable development goals. Therefore, we can devote ourselves to the education of meaningful sustainable development goals. 2. The total number of courses related to sustainable development in NUU in 2020 was 536. ● 相關法規及佐證資料 1. 2020 年本校永續發展目標(SDGs)之成果(含課程) Achievements of NUU's sustainable development goals (SDGs) in 2020 (including courses)

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17.2.1 Does your university as a body have direct involvement in, or input into, national government or regional non-government organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	SDG17 促進目標實現的夥伴關係	在可持續發展目標政策制定上與非政府組織和政府建立關係	直接參與或投入到國家政府可持續發展目標政策制定中，包括確定問題和挑戰、制定政策和戰略、模擬有或沒有干預的情況下可能的未來、監測並彙報干預效果以及實現適應性管理 Have direct involvement in, or input into, national government or regional non-government organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management.	● 質化資料 本校許多教師長年擔任國家政府與地方政府之聘任委員會委員，以及參加甚多開發計畫之審查委員，直接參與或投入國家政府可持續發展目標及政府政策制定中，以及提供指導與專業建議，並可協助政府解決問題與挑戰，及實現適應性管理等。列舉如下： 1. 理工學院及設計學院：參與環境影響評估、公害糾紛、空氣污染防治、土壤地下水防治、廢棄物處理、環境教育、水土保持、建築開發、城市規劃改造、地方創生、交通建設、節約能源、再生能源開發、氣候變遷、化學災害應變等。 2. 客家學院及人文社會學院：參與客家委員會、客語推廣與認證、客家文化發揚、宗教事務、媒體傳播、華語文推廣與認證等。 3. 電資學院：參與電力與控制、節約能源、光機電整合、通訊與信號、資訊工程、積體電路等。 4. 管理學院：參與財務與金融、物料流通與管理、人力資源與運用、人工智慧、大數據分析等。 Yes Many professors in NUU have served as members of the national and local government appointed committees for many years, as well as review members who participated in many development projects. They directly participated in or invested in the national government's sustainable development goals and government policies. For example, environmental impact assessment (EIA), public

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				nuisance dispute, construction inspection, air pollution prevention and control, soil and groundwater control, waste treatment, environmental education, water and soil conservation, urban planning and transformation, regional revitalization, transportation construction, energy conservation, renewable energy development, climate change, chemical disaster response, Hakka language promotion and certification, religious affairs, media communication, Chinese language promotion and certification, electricity & control, energy conservation, information engineering, finance, material circulation and management, artificial intelligence, big data analysis, etc. ● 相關法規及佐證資料 https://www.mlepb.gov.tw/files/%E8%8B%97%E6%A0%97%E7%B8%A3%E6%94%BF%E5%BA%9C%E7%AC%AC%E5%8D%81%E4%BA%8C%E5%B1%86%E7%92%B0%E5%A2%83%E5%BD%B1%E9%9F%BF%E8%A9%95%E4%BC%B0%E5%AF%A9%E6%9F%A5%E5%A7%94%E5%93%A1%E5%90%8D%E5%96%AEnew01.pdf https://www.mlepb.gov.tw/laws05_data.php?id=33 http://qa.fundot.tw/file/2021-8-25%E6%AA%A2%E9%80%81%E6%9C%AC%E6%9C%83%E6%96%BC110%E5%B9%B48%E6%9C%8819%E6%97%A5%E3%80%8C%E5%B7%A5%E7%A8%8B%E6%96%BD%E5%B7%A5%E6%9F%A5%E6%A0%B8%E5%A7%94%E5%93%A1%E5%B0%88%E5%AE%B6

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				%E5%90%8D%E5%96%AE%E8%B3%87%E6%96%99%E5%AF%A9%E8%AD%B0%E5%B0%8F%E7%B5%84%E3%80%8D%E7%AC%AC3%E6%AC%A1%E6%9C%83%E8%AD%B0%E5%AF%A9%E8%AD%B0%E9%80%9A%E9%81%8E%E4%B9%8B%E6%A9%9F%E9%97%9C%E6%8E%A8%E8%96%A6%E5%A7%94%E5%93%A1%E5%90%8D%E5%96%AE%E3%80%82.pdf
17.2.2 Does your university as a body have direct involvement in, or input into, national government or regional non-government organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	SDG17 促進目標實現的夥伴關係	關於可持續發展目標的跨部門對話	發起並參與關於可持續發展目標的跨部門對話，例如政府或非政府組織出席的會議 Initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government or NGOs.	● 質化資料 1. 本校所在地為苗栗縣，本校參苗栗人文生態休閒聯盟一共計 8 單位(包括政府機關及非政府組織)，共同會議及展開跨政府及非政府部門之對話，為發展苗栗地區人文生態休閒、帶動區域經濟發展共同努力。 2. 本校為中央政府環保署認證之環境教育機構，另環安系教授(張坤森、余瑞芳、鄭文伯)擔任苗栗縣環境教育推動輔導團委員、苗栗縣環境教育審議委員，出席中央環保署之環境教育相關會議、苗栗縣政府環境教育規劃、環教計畫審查等，與中央政府及苗栗縣政府均有對話及建議，對提升台灣環境永續發展有實質助益。 3. 本校環安系及土木系教授(張坤森、余瑞芳、鄭文伯、鄭玉旭、王承德)擔任苗栗縣政府環境影響評估審查委員，出席苗栗縣開發計畫之審查及與參與會議之政府各相關部門及非政府組織(NGO 經常參加開發案審查會議)對話，對環境開發之環境保護及永續發展目標之維護，影響及貢獻甚大。 4. 本校在化學災害及氣候天然災害二方面，有不少教授們參與政府相關會議，並與政府相關部會有跨部門之對話。在化學災害方面，本校環安系及資工系教授(高振山、林澤聖、韓欽銓、黃鈺芳、郭家宏、

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				朱韻如、莊慶芳)為中央環保署委託負責台灣北區(宜蘭、基隆、臺北、新北、桃園、新竹、苗栗七縣市)之環境事故專業技術小組成員，本校並為環保署認證之毒性及關注化學物質專業應變人員訓練之合格訓練機構，故經常參與政府之化學災害相關會議。另在氣候天然災害方面，本校土木教授(柳文成、李中生)執行災害防救情資管理研究，經常出席參加中央層級及地方層級之防災會議，與政府各相關部門均有對話及建議，對氣候變遷之因應及永續發展有實質助益。 Yes NUU is located in Miaoli County, Taiwan. NUU participates in Miaoli Humanities and Ecological Leisure Alliance-a total of 8 organizations (including governmental and non-governmental organizations). NUU is an environmental education institution certified by EPA of Taiwan. In addition, professors of KS Chang, RF Yu, and WP Cheng are members of Miaoli County Environmental Education Promotion Counselling Group and Miaoli County Environmental Education Deliberation Committee. Professors of KS Chang, RF Yu, WP Cheng, YS Cheng, and CT Wang are members of Miaoli County Environmental Impact Assessment (EIA) Deliberation Committee and usually attend the EIA meetings and have dialogues with relevant government departments and NGOs. In chemical disasters and natural climate disasters, professors (CH Kao, TS Lin, CC Han, YF Huang, CH Kuo, YJ Chu, CF Chuang, WC Liu, and CS Lee) of NUU participate in governmental meetings and have cross-departmental dialogues with relevant

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				government departments. ● 相關法規及佐證資料 https://www.miaoli.gov.tw/News_Content2.aspx?n=285&sms=9462&s=391542 https://www.mlepb.gov.tw/files/%E8%8B%97%E6%A0%97%E7%B8%A3%E6%94%BF%E5%BA%9C%E7%AC%AC%E5%8D%81%E4%BA%8C%E5%B1%86%E7%92%B0%E5%A2%83%E5%BD%B1%E9%9F%BF%E8%A9%95%E4%BC%B0%E5%AF%A9%E6%9F%A5%E5%A7%94%E5%93%A1%E5%90%8D%E5%96%AEnew01.pdf https://cheers.nuu.edu.tw/p/404-1094-24510.php?Lang=zh-tw
17.2.3 Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	SDG17 促進目標實現的夥伴關係	可持續發展數據的國際合作	參與國際合作組織以收集可持續發展項目的數據 Participate in international collaboration on gathering or measuring data for the SDGs.	● 質化資料 本校光電系及機械系教授(王正祥、張昀)參與國際合作計畫—大亞灣及江門微中子振盪實驗-參與[江門微中子實驗]國際合作與微中子物理量測，此國際合作計畫國家為中國、美國、台灣、香港、俄羅斯及捷克，共 37 所大學、200 多位研究人員；台灣為國立台灣大學、國立交通大學及本校(國立聯合大學)。本校之研究除進行微中子震盪量測外，並設計 LED 穩壓電源供應電路板，研究及收集之數據對地球未來永續發展有其貢獻。 Yes NUU's Professors of the Department of Optoelectronics and Department of Mechanical Engineering (Professors of Chenghsiang Wang and

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				Yun Chang) participated in the international cooperation project—Jiangmen Neutrino Oscillation Experiment in the Daya Bay and Jiangmen Neutrino Oscillation Experiment Project for neutrino physics measurement. It was an international cooperation project, including China, the United States, Taiwan, Hong Kong, Russia, and the Czech Republic, with a total of 37 universities and more than 200 researchers. Taiwan's group is National Taiwan University, National Chiao Tung University, and our school (NUU). In addition to measuring neutrino oscillations, NUU's research has also designed LED stabilized power supply circuit boards. The research and collected data will contribute to the sustainable development of the earth in the future. ● 相關法規及佐證資料 https://www.grb.gov.tw/search/planDetail?id=13528387 https://www.chinanews.com/gn/2020/12-13/9361339.shtml
17.2.4 Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	SDG17 促進目標實現的夥伴關係	國際合作 (研究)	通過國際合作和研究，審查對比方法並研發實現可持續發展目標的最佳國際實踐方案 Through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs.	● 量化資料： 1. 本校透過與國外學校簽定 MoU，促進雙方共同合作與研究，對永續發展及實踐有實質助益。目前本校共有 157 所國外姊妹校，列舉本校 2019 及 2020 年與國外學校簽定 MoU (新簽約及續約)之學校共計 13 所，表列如下： Yes By signing MoU with foreign universities, NUU promotes mutual cooperations and researches, benefitting both sides' sustainable developments.

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				Nowadays, NUU has 157 partner institutions. A total of 13 MoU institutions signed in 2019 and 2020 are listed as follows: <table><tr><th>MoU institution</th><th>Country</th></tr><tr><td>Politeknik Negeri Tanah Laut</td><td>Indonesia</td></tr><tr><td>University of Ontario Institute of Technology</td><td>Canada</td></tr><tr><td>Lambung Mangkurat University</td><td>Indonesia</td></tr><tr><td>University of California, Riverside</td><td>USA</td></tr><tr><td>Yeungjin College</td><td>South Korea</td></tr><tr><td>Atma Jaya Catholic University of Indonesia</td><td>Indonesia</td></tr><tr><td>Otto-von-Guericke-Universität Magdeburg</td><td>Germany</td></tr><tr><td>Global Leadership University</td><td>Mongolia</td></tr><tr><td>Indian Institute of Technology (Indian School of Mines), Dhanbad</td><td>India</td></tr><tr><td>Schmalkalden University of Applied Sciences</td><td>Germany</td></tr><tr><td>Universitas Diponegoro</td><td>Indonesia</td></tr><tr><td>Kingston University, London</td><td>UK</td></tr><tr><td>Northern Illinois University</td><td>USA</td></tr></table>	MoU institution	Country	Politeknik Negeri Tanah Laut	Indonesia	University of Ontario Institute of Technology	Canada	Lambung Mangkurat University	Indonesia	University of California, Riverside	USA	Yeungjin College	South Korea	Atma Jaya Catholic University of Indonesia	Indonesia	Otto-von-Guericke-Universität Magdeburg	Germany	Global Leadership University	Mongolia	Indian Institute of Technology (Indian School of Mines), Dhanbad	India	Schmalkalden University of Applied Sciences	Germany	Universitas Diponegoro	Indonesia	Kingston University, London	UK	Northern Illinois University	USA
MoU institution	Country																															
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Schmalkalden University of Applied Sciences	Germany																															
Universitas Diponegoro	Indonesia																															
Kingston University, London	UK																															
Northern Illinois University	USA																															
				● 質化資料 1. 為更能促進國際交流與合作，本校加入亞太大學交流會(University Mobility in Asia and the Pacific, UMAP)及高等教育國際合作基金會(Foundation for International Cooperation in Higher Education of Taiwan, FICHET)，對實踐永續發展有實質助益。 2. 本校多位教授(如柳文成、吳芳賓、蔡明峰、林永昇)透過國際合作與研究，與美國、加拿大、日本、法國、越南、汶萊等國家合作，發表研究成果論文，																												

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				對全球永續發展有其貢獻。 In order to promote the international exchanges and cooperations, NUU has joined the University Mobility in Asia and the Pacific (UMAP) and the Foundation for International Cooperation in Higher Education of Taiwan (FICHET), which benefits the implementation of sustainable development. Through international cooperation and research with the United States, Canada, Japan, France, Vietnam, Brunei, many professors of NUU (e.g., Wencheng Liu, Fangbin Wu, Mingfeng Cai, Yongsheng Lin) have published papers contributing to global sustainable development. By signing MoU with foreign universities, NUU promotes mutual cooperation and research, benefitting both sides' sustainable developments. Nowadays, NUU has 157 partner institutions. A total of 13 MoU institutions signed in 2019 and 2020 are listed via the above link. ● 相關法規及佐證資料 https://oia.nuu.edu.tw/p/412-1068-1241.php?Lang=zh-tw https://drive.google.com/drive/folders/1PFBx-9f037vSHpr5-SAr6tZ2WL02e1Pb?usp=sharing https://drive.google.com/drive/folders/1ofxo-qoGhSF-pZMveBtBt3VnID02AyQ8?usp=sharing
17.2.5 Does your university as a body	SDG17 促進目	為實現可 持續發展	與非政府組織合作，通過以下方式實踐可持續發展目標：學生志願服務方案、研究專案、教	● 質化資料

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collaborate with NGOs to tackle the SDGs through:	標實現的夥伴關係	目標與非政府組織合作	育資源開發 Collaborate with NGOs to tackle the SDGs through: student volunteering programmes, research programmes, or development of educational resources.	1. 學生志願服務方案：本校在學生志願服務方面區分為二：(1) 國際事務志願服務、(2) 國內事務志願服務。 在國際事務志願服務方面，本校成立「國立聯合大學世界青年志工團」，每年定期辦理國際志工語言訓練、國際文化交流、國際禮儀學習等培訓課程，以奠定國際志工能力。國際志工除協助接待外賓/外籍生外，透過與外賓/外籍生交流互動，可提升國際志工移動力，並經常促成國際志工赴海外交流學習、修讀學位、協助第三世界國家等。 在國內事務志願服務方面，主要有二：(1) 「守護天使志工團」：以關懷獨居長輩、弱勢家庭、教養院孩童、送資源物資等為主。(2) 「聯心合力」團隊：以扶助本縣 18 鄉鎮之在地弱勢為主，包括技藝傳授、推廣有機農法、開創生態旅遊、與國中小分享本校資源、古蹟修復、產業健檢、偏鄉課業輔導等。 2. 研究專案：2017 年起本校即與日本多所高等專門學校每年共同舉辦台日雙邊學術研討會，第一屆(2017)舉辦地點於台灣本校，第二屆(2018)於日本岡山宇部工業高等專門學校，依此輪流。第三屆(2019)於台灣本校舉辦研討會，主題為永續發展，雙方共發表 80 篇文章，日方共有 13 所高等專門學校 71 位師生參加。2020 年第四屆研討會因 COVID-19 疫情暫停(延至 2021 年，以線上研討會方式進行)。 3. 教育資源開發：本校教育資源開發包括下列方式：(1) 本校學生至國外大學交流及就讀、(2) 外國學生至本校交流及就讀、(3) 本校教師帶領學生至國外與當地 NGO 共同教學(即移地教學)、(4) 本校教師至國外與當地教師進行教學交流研習、(5) 國外學者至本校講學、(6) 本校邀請國內外專家/學者至

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				校進行國際講座及多元文化工作坊等。 2020 年因受 COVID-19 疫情影響，統計上述量化資料如下：(1) 78 人、(2) 86 人、(3) 0 人、(4) 約 100 人(本校教師與馬來西亞華語文教師之教學交流研習，改為線上)、(5) 4 人(美國 1、日本 2、俄羅斯 1)、(6) 19 場次、參加人數 815 人。 student volunteering programmes 1. Student volunteer service programme: (1) International affairs volunteer service: NUU provides volunteer training course, and usually results in volunteers going overseas to exchange learning, study, or help the third world countries. (2) Domestic affairs volunteer service: two groups, Guardian Angel Volunteer Group and Joint Heart Group, mainly to help the local underprivileged. 2. Research programme: NUU and many Japanese colleges co-organized Taiwan-Japan Bilateral Academic Conference in 2017. The 3rd conference (2019), theme of Sustainable Development, was held at NUU. The 4th conference (2020) was suspended due to COVID-19. 3. Developments of educational resources: (1) NUU students go abroad to exchange/study, (2) foreign students come to NUU for exchange/study, (3) NUU professors lead students abroad to learn with NGOs, (4) NUU professors go abroad to teach and interact with people. (5) foreign scholars come to NUU to give lectures, (6) NUU invites experts/scholars to NUU. ● 相關法規及佐證資料 https://oia.nuu.edu.tw/p/412-1068-4065.php?Lang=zh-t

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				<u>w</u> https://stua08.nuu.edu.tw/p/412-1040-4987.php http://www.united.nuu.edu.tw/
17.4.1 為實現 SDG 進行的教育—有意義的教育 Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?	SDG17 促進目標實現的夥伴關係		承諾在整個大學裡圍繞可持續發展目標開展有意義的教育，並適用於所有學生 Have a commitment to meaningful education around the SDGs across the university, relevant and applicable to all students	● 質化資料 1. 本校承諾 2030 年達到 50% 碳中和及 2050 年達到 100% 碳中和(即淨零排放)。 2. 2020 年本校與永續發展相關課程數目，共計 536 個，且均開放給所有學生。 3. 本校已成立永續發展委員會，由校長擔任主任委員、副校長擔任副主任委員，各行政一級主管及各學院院長、部分二級主管為當然委員，另有校外諮詢委員及校內職員、教師、學生代表，共同為推動永續發展努力。 4. 本校亦與台灣永續能源研究基金會簽署永續發展倡議書，承諾未來共同推動聯合國 17 項永續發展目標，並在基金會的連結下，與其他大學共同建立大學永續發展聯盟，全力邁向 2050 年淨零排放目標。 5. 本校承諾持續且更擴大與永續發展有關之教育，且相關課程均開放給所有學生。 all programmes 1. NUU promises to reach 50% carbon neutrality by 2030 and 100% carbon neutrality by 2050. 2. 536 courses related to sustainable development in NUU and open to all students in 2020. 3. NUU has a Sustainable Development Committee,

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				president serving as the chairman, and vice president serving as the deputy chairman. Each first-level administrative director, deans of each college, and some second-level directors are ex officio members. External advisory members and representative members of staff, teachers, and students are also involved. This committee can really promote NUU's sustainable development. 4. NUU signed a sustainable development written proposal with Taiwan Institute for Sustainable Energy (TAISE, an NGO in Taiwan), promising to jointly promote the United Nations' 17 sustainable development goals. Under the link of TAISE, NUU joins the University Sustainable Development Alliance with other universities and can make efforts together towards the 2050 net-zero emission target. ● 相關法規及佐證資料 1. 本校 SDG 專區(含永續發展倡議書、成果、課程) SDG of NUU (including sustainable development written proposal, achievements, and courses) https://inncuba101.nuu.edu.tw/p/412-1069-5241.php?Lang=zh-tw
17.4.3 在廣泛的社區進行實現 SDG 的教育 Does your university as body have dedicated outreach educational activities for the wider community, which could	SDG17 促進目標實現的夥伴關係		是否為更廣泛的社區(包括校友、當地居民、流離失所者)提供了專門的外展教育活動？ Have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people.	● 質化資料 1. 本校為能更廣泛提供校內外人士(包括本校生、校友、當地居民、流離失所者等)多元教育，故建置線上學習課程：(1)「聯合數位學園」：共計 630 門課程，課程涵蓋科技、人文、藝術、社會等，可供校內外人士以 email 帳號登入使用。(2)「電子書」：包括 5 千種以上之國外報紙/雜誌、台灣雜誌、遠流公司出版之精選圖書(1 千本以上)、聯合報讀書館、

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include alumni, local residents, displaced people?				日治時期圖書影像系統、台灣與中國之華文學術期刊、西文期刊等，部分透過網路即可閱讀，部分則須在本校圖館閱讀或取得本校校外登錄許可後於校外閱讀。 2. 本校設有進修學士班/夜間部，目前計有 8 個系(機械、化工、土木、資工、經管、文觀、文創、工設系)及 1 個所(管理碩士在職專班，EMBA)，可提供白天上班、晚上進修人士至本校就讀。 3. 本校為環保署認證之環境教育機構，環境教育及永續發展中心每年開設環境教育研習課程，提供全國對環境教育有興趣者或需取得環境教育人員證書者參加。 4. 本校為環保署認證之毒性及關注化學物質專業應變人員訓練之合格訓練機構，化學物質危害與環境風險研究中心每年開設有關毒性及關注化學物質及應變之課程，提供全國需取得毒性及關注化學物質專業應變人員證書者參加。 5. 本校自 1997 年起即開始對苗栗縣偏鄉國中小學學生進行線上課業輔導，每學期約有 100-150 位學生投入擔任課業輔導小老師，對缺乏教育資源之偏鄉學生而言，助益甚大。 Yes 1. NUU established two systems of online learning courses: (1) NUU e-learning: a total of 630 courses can be used by people inside and outside of NUU via logging in with email account. (2) E-books: some of E-books can be read freely through the internet, and some must be read in NUU library or outside NUU after obtaining permission. 2. NUU has a continuing education department, including 8 departments for bachelor and 1 EMBA for master. 3. NUU is an environmental education institution certified

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				by EPA, providing environmental education courses for those who are interested in environmental education and who need to obtain an environmental education personnel certificate. 4. NUU is also an EPA-certified training institution for response training on toxic matters and chemicals, providing response courses for those who need to obtain a response personnel certificate. 5. Since 1997, NUU has been providing online tutoring for students in rural elementary and middle schools in Miaoli County. ● 相關法規及佐證資料 http://elearning.nuu.edu.tw/mooc/index.php http://library.nuu.edu.tw/ http://etutor.im.nuu.edu.tw/