

THE 填報 的問題	架構	項目	說明	回覆資料彙整
4.3.2 - Does your university as a body host events at university that are open to the general public: public lectures, community educational events?	SDG4 教育品質	公眾活動(終身學習)	舉辦向公眾開放的活動：公開講座、社區教育活動	● Qualitative material ● ad-hoc College of Humanities and Social Sciences had held activities like "2019 European film exhibition in Miaoli", "2020 Humanities Season", and "documentary film exhibition", which are open to people outside the university. Department of Culture Creativity & Digital Marketing assisted in the implementation of Learning City Project, Miaoli, and improved its quality with digital science and technology, cultural and creative design, including a series of courses opened to the public. An information volunteer team, established by the Department of information management, aims to "practice holistic education and cultivate college youth with social care and community service spirit" to fully assist in the promotion of information education in Miaoli area. Department of Taiwan Languages and Communication held two activities open to the public in the past three years, like the drama exhibition jointly organized with Xihu Township Office and Wu Chuo-liu Art and Literature Museum. ● 相關法規及佐證資料 https://drive.google.com/drive/folders/1-Px0SK8J7w0ELvFeqLSKwyKGZcNDf-bi https://hss.nuu.edu.tw/?Lang=zh-tw https://secretary.nuu.edu.tw/p/16-1003-27624.php?Lang=zh-tw

4.3.3 - Does your university as a body host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like	SDG4 教育品質	職業培訓活動(終身學習)	舉辦向公眾開放的活動：管理培訓課程(指為非本校學生群體開設的短期課程；MBA 不算)或職業培訓	● Qualitative material ● ad-hoc ● The "new resident podcast production teaching plan" was carried out by Department of Chinese Language And Literature by teacher Wen, Ju-Mei to conform the concept of the innovative service multiculturalism and learning program of the new resident development foundation, to shape the positive image of the new resident power, to increase the interaction opportunities with the native people, transform from training to self-practice, and to achieve the effect of learning for application. Department of Taiwan Languages and Communication conducted a course on "micro film production" for Miaoli District Agricultural Improvement Farm of the Agricultural Committee. It also conducted air photography camps for high schools, and invited high school teachers and students to come to the Department for one-day training. Participants in recent years came from Miaoli High, Chunan Senior High, Hsinchu Chien Kung Senior High and other neighboring schools. ● 相關法規及佐證資料 新增深耕子四活動資料(環教成果報告) https://drive.google.com/drive/folders/10lDkcFGrLb1qTz6u41lzo3ZCUqy-tOMy?usp=sharing https://ihlc.nuu.edu.tw/p/403-1064-521-1.php?Lang=zh-tw
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MBA) and/or vocational training?				
4.3.4 - Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run	SDG4 教育品質	校園外的教育外展活動	在校園外(如當地的學校、社區)開展教育外展活動(如：定製講座或宣講)，包括學生自發組織的活動	ad-hoc ● On September 7, 2019, College of Humanities and Social Sciences in conjunction with Miaoli County Gongguan Junior High School, in the purpose of the "Day-school of Gongguan literature, history and landscape", lead Gongguan Junior High School students to explore local history, geography and culture in combination of classroom teaching, field visits and the landscape. Department of Culture Creativity and Digital Marketing: explain the significance of "community" and the experience of college students who intervene in the community and successfully change the community. Department of Taiwan Languages and Communication has assisted in education the senior and junior high schools. There are two major activities, one was to assist the Toufen junior high school in teaching Taiwan Literature in the 2019 academic year. Another activity is to help local high schools conduct college oral test training. ● 相關法規及佐證資料 ● Evidence url: https://ihlc.nuu.edu.tw/p/403-1064-521-1.php?Lang=zh-tw

schemes?									
4.3.5 - Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability, immigration status or gender?	SDG4 教育品質	終身學習政策	制定一項讓所有群體都能參與上述活動的政策，無關其種族、宗教、殘疾或性別	● 質化資料 ● Yes 本校為配合教育政策推廣服務、提昇社會大眾學識水準及企業員工素質，對當前社會所需求之學科，充份利用現有軟硬體資源辦理推廣教育。 To cooperate with education policy promotion, improve the level of public knowledge and the quality of enterprise employees, the university makes full use of the existing software and hardware resources to promote education for the subjects required by today's society. ● 相關法規及佐證資料 產學與推廣教育中心訂定國立聯合大學辦理推廣教育實施要點(https://reurl.cc/ZGm9Vg)，用以開辦推廣教育課程。					
4.4.1 - Number of students	SDG4 教育品質	學位生新生數	109 學年度學位生新生數	● 量化資料： 單位：人 <table><tr><td>項目</td><td>109 學年度</td></tr><tr><td>全校學生 FTE 數量</td><td>7559</td></tr></table>		項目	109 學年度	全校學生 FTE 數量	7559
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全校學生 FTE 數量	7559								

4.4.2 - Number of first-generation students starting a degree	SDG4 教育品質	第一代大學生新生數量	109 學年度第一代大學生新生數 *一代大學生：指學生為其直系親屬中第一個上大學的人	● 量化資料： 單位：人 40
4.3.1 - Does your university as a body provide access to educational resources for those not studying at the	SDG4 教育品質	公共資源(終身學習)	向不在學校學習的群體提供獲得教育資源(如電腦、圖書館、在線課程、講座)的機會	● 質化資料 Qualitative material with free access Sub-project 3 of Higher Education Sprout Project: Higher Education Sprout Project - sub-project 3: improve the publicity of higher education and offer opportunities for groups not studying in schools to obtain educational resources. Counseling center: the counseling center does not provide access to educational resources for groups not studying in school.

university, e.g. computers, library, online courses, access to lectures, etc?				● 相關法規及佐證資料 依「國立聯合大學圖書館閱覽規則」(如附件一)辦理。 http://library.nuu.edu.tw/wp-content/uploads/2021/01/%E5%9C%8B%E7%AB%8B%E8%81%AF%E5%90%88%E5%A4%A7%E5%AD%B8%E5%9C%96%E6%9B%B8%E9%A4%A8%E9%A4%A8%E8%97%8F%E8%B3%87%E6%96%99%E5%80%9F%E9%96%B1%E8%A6%8F%E5%89%87%E4%BF%AE%E8%A8%82109.12.09.pdf	
Number of graduates	SDG4 教育品質	畢業生人數		項目	109 學年度
				畢業生總數	1746
Number of graduates who gained a qualification that entitled them to teach at	SDG4 教育品質	獲得小學教師資格的畢業生人數		0	

primary school level					
Number of students starting a degree	SDG4 教 育品質	開始學位的學 生人數		項目	109 學年度
				學位生新生數 (今年大一新生數，能畢業拿學位的人數)	1980